

NOUVEL CATHOLIC CENTRAL HIGH SCHOOL
Course Syllabus
College Writing

COURSE DESCRIPTION:	<p>College Writing – 11th & 12 grades (semester)</p> <p>This course is designed to further systematically assist students as they prepare for the vast array of writing assignments required in college. MLA format is the focus of the course with additional attention given to other forms of discourse. Selected readings are required to supplement the course expectations. This course is strongly recommended for all students.</p>
MAJOR COURSE GOALS:	<p>TLW refine their grammar and sentence fluency skills through careful editing of their own work and that of peers. Polishing will be the final step in every writing process.</p> <p>TLW learn to model their own writing after patterns found in published authors' works and to find their own topic ideas from reading quality writing by nonfiction authors, essayists, journalists, and researchers, etc.</p> <p>TLW learn to compose and develop thought in a variety of paragraph and essay forms using the full writing process. Attention will be paid to understanding the author's purpose, tone, structure, and techniques.</p> <p>TLW utilize and refine their critical thinking skills (Bloom's Taxonomy) throughout the year and apply these skills to both their writing and oral communication assignments.</p> <p>TLW practice the skills and procedures necessary to write a variety of different writing assignments. MLA is a crucial component to this course.</p> <p>TLW regularly engage in class discussion and dialogue. Active listening and participation in these discussions is imperative</p>
COURSE ASSESSMENT PLAN:	<p>Tests, quizzes, compositions, in-class writings, projects, presentations, participation and discussion, class work, homework</p>
SUPPLIES AND MATERIALS NEEDED:	<p><i>The Prentice Hall Reader</i>, Prentice Hall, 2004</p> <p><i>Survival</i>, T.H. Peek Publisher</p> <p><i>S.F. Writer</i>, Addison-Wesley Educational Publishers Inc.</p> <p>Supplemental materials will be assigned.</p>

	<p>Notebook/binder exclusively for this class.</p> <p>Flash drive, pens, highlighters, loose leaf paper</p>
EXTRA HELP:	<p>Students are encouraged and oftentimes required to conference other than class time (before school, after school, or appointment). Dialog is imperative in order to understand and remedy any issues that arise. Students are always welcomed to share their thoughts and needs.</p> <p>Tutoring is also available.</p>
INSTRUCTIONAL PHILOSOPHY:	<p>Students have the opportunity to focus more exclusively on writing and refining their skills in order to prepare them for upcoming college classes. A number of different types of writing assignments will be presented in order to give them a greater appreciation and understanding of what awaits them in college. Additionally, students will make connections between the readings in this class, their writing, and the outside world.</p>
MAJOR COURSE PROJECTS AND INSTRUCTIONAL ACTIVITIES:	<p>Vocabulary enrichment, multiple individual compositions, group projects/presentations, in-class essays, paragraph writing, formal and informal standards of writing</p>
CLASSROOM EXPECTATIONS:	<p>Students are expected to arrive on time to class prepared to begin when the bell rings (seated with materials on their desk).</p> <p>Active class participation and discussion is required.</p> <p>Being unprepared will result in a loss of points.</p> <p>Active participation in Turnitin.com.</p> <p>Students are expected to do their own work. Plagiarism is unacceptable and will result in an automatic zero.</p> <p>All work <u>must</u> be submitted on time.</p> <p>Extra credit will not be given.</p> <p>Attendance is crucial. If there is an absence it is the student's responsibility to check with the teacher upon return at the beginning of class. A prearranged absence for any reason requires that students make prior arrangements with the teacher in advance (preferably at least a week).</p> <p>It is imperative the proper behavior and respect for all is practiced.</p>

	Any student infraction will be handled at the discretion of the teacher.
HOMEWORK POLICY AND GRADING SCALE:	<p>Homework is an extended crucial component of the learning experience. It provides the opportunity for practice and enrichment not available within the time constraints of the class.</p> <p>Various methods of evaluation will be used. The purpose is to give exposure and experience to a variety of procedures. All work will be assigned point values as determined by their importance. A final semester grade is composed of first quarter grade (40%), second quarter grade (40%), and semester examination grade (20%). The grading scale used is published in the Nouvel student handbook</p>
CONTACT INFORMATION:	
Teacher:	
Email Address:	
Phone Number:	989-791-4330